

Joseph J. Chella
Principal

Hassan Robinson
Assistant Principal

The Bennet Star



May/June 2016

Dear Parent(s)/Guardian(s),

It's hard to believe that we're down to the final stretch of our school year. As always, we'd like to thank our families for their continued support in making Bennet Academy such a special school. It's a team effort between home and school and our students are very lucky to be supported by such a great team!

Our students have recently participated in a fun and interactive trip to release the salmon they raised in their science classrooms. These trips were a culmination of their studies in science class and a great way to bring their classroom learning to life. This was a fun educational experience which broadened their understanding of their science curriculum. We are very proud of our students' work on this engaging unit.

As we approach the end of the year, I wanted to share some of the events that are upcoming for the last few weeks of school. Our annual Memorial Day Assembly will take place May 27. This is a great opportunity to invite in some current service members and veterans to help students better understand this holiday. We are also looking forward to our end of year Promotion Ceremonies. These ceremonies will be held per team on May 31-June 3 in the Cone Gym. You should've received an invitation with the date and time (see page 15) for each team's ceremony. We look forward to a fun celebration to acknowledge the hard work and growth that students have made this school year.

Additionally, we are excited for our Ice Cream Social on June 2 where students can display some of their hard work from throughout the year. We're also looking forward to our school-wide field trip to Winding Trails on June 7. This trip is a great way to culminate the awesome year we've had at Bennet! On June 10 we will be having a school-wide activity ("Bennet Fun Day") for students. This event will consist of a basketball tournament in the morning where all students will either participate or cheer on from the stands. Our school lunch menu for this day will be a BBQ lunch. This lunch will take place outside in the courtyard in a cookout fashion. In the afternoon, there will be yearbook signing where students can interact with members from other teams. All students will receive a yearbook free of charge thanks to the hard work of our PTSA and our Student PTSA Representatives. We will also offer activities for students (music in the Cone Gym, socializing/yearbook signing in the courtyard and fruit pops). Our last day of school will be Monday, June 13, and it will be an early dismissal day.

Report cards will be mailed home to parent(s)/guardian(s) on Tuesday, June 14. We will send home a reminder of this in the Communication Folder.

Once again, on behalf of the entire staff, we want to thank all of you for the support you gave your student and their school throughout the year! As a staff, it's nice to know we have such a high level of commitment from all of you at home; thank you!

Sincerely,

Joe Chella

Joe Chella, Principal



ABSENT LINE

Please call the 24 hour absent telephone line every time your child is absent from school:

860-647-3583

Please leave your child's name, home base teacher, team, and the reason for the absence.
Thank you!



Sixth Grade Physical and Immunizations

All sixth grade students are required to have a physical and proper immunizations by June 1, 2016 on file in the Bennet Academy Health Office. The blue state physical forms must be dated after January 2015 to June of 2016. The State of Connecticut also requires that each student have a Tdap booster after age 11; two varicellas; and a meningococcal vaccine. Failure to provide documentation of the proper health requirements may result in your student not being allowed to enter grade 7 at Iling Middle School. If you have any questions, please call and speak with a school nurse at 860-647-3582. Thank you.

Bennet's Virtual Backpack is Up and Running

Please remember that ALL communications that are normally sent home in Tuesday's Communication Folder, can now be accessed through the "virtual backpack" on the homepage of our website. Notices will be posted by 3:00PM every Tuesday. If you wish to **STOP** receiving paper notices, fill out the form that was sent home the week of November 10th (or find the form in the virtual backpack for that week). All notices requiring a signature, will continue to be sent home with students.

Look for THIS symbol!!!



Physical Education News

We have had a GREAT year in Bennet Academy Physical Education!

We had two successful walk-a-thons in PE class. Donations collected went directly to student enrichment activities, incentives, and field trips.

Bennet Academy Hoops for Heart fundraiser for the **American Heart Association** raised **\$3,138.75** in donations this year! Way to go!

That is \$1,088.75 more that we raised last year, and Bennet will be rewarded with a \$300.00 gift certificate to U.S. Games to purchase Physical Education equipment for the school!

Our Field day was fantastic, with students enjoying relay races, a volleyball tournament, and team Wiffle and kickball games. The weather was sunny and beautiful!

Have a wonderful summer! Remember to go outside and PLAY!



Bennet Academy Art Class

Mrs. Guzzi's classes are creating decorative cupcakes in clay from closed-form pinch pots (2 pinch pots blended into a sphere). Students are to use slab & coil add-ons to complete their projects. They will be learning the stages of clay and how to use each stage appropriately.

Mrs. Reimels classes have finished creating and glazing their closed-form pinch pot characters (some with a career theme). They are now finishing their 2 point perspective drawings using details from a specific theme to create unity in their project. They will be explaining what Principles of Art they used to give their drawings more visual meaning.

Having completed a painting unit, Mrs. Sweeney's classes have also completed Abstract Paper Sculptures in three dimensional design. They presently are working on closed form pinch pots in the form of Animal Combos.



Students in after-school activities will board late buses at 4:00 p.m. Monday, Wednesday and Thursday. Last day for late buses is June 2nd.

Paper sculptures



Dara S.

Ben R.



Closed Form Pinch Pot characters and cupcakes



Olivia Z.



Gabriela G.



Grace R.'s Pinch Pot Character



**Paige Z.,
Chelsea V.,
Brianna S.**

SAFETY

REMINDER

TO PARENTS

Please be sure to have your child exit and enter your car on the sidewalk side of the street. You may also drop off your child in the staff parking lot on School Street.



MUSIC DEPARTMENT STAFF

Ms. Molly Sayles,
Band Director

Mrs. Browning,
Orchestra
Director

Mrs. Sandefer, Choral
Director and
Classroom Music



Music Notes

Spring Concert is a big success!

Bennet Academy musicians provided a fantastic night of music for family, friends, staff and administration at their Spring Concert on May 4. It was a showcase of all the hard work they have done all year long. The Bennet Music Department would like to thank all the students, parents, staff and administration for all their support. We would like to wish all of our Bennet Academy Musicians success as they move on to Middle School next year. We hope that the Performing Arts will always remain an important part of their lives.

Student Recognition

CMEA Honors Orchestra – On April 28 four of our Bennet Academy musicians had the opportunity to perform at the CT convention center with the CMEA (Connecticut Music Educators Association) Honors Orchestra.

Sabrina Keovilay, Emma Greenfield, Eden Lewis and Cam-Nhung Quach



Community Outreach:

Our Jazz Band, String Ensemble and Bennet Singers Ensembles have had many opportunities this school year to share their talents with the community. Included in those performances were the Bennet Spring Concert, the PTSA in March, the Board Meeting held at Bennet, and the Singing of the National Anthem at the Student/Staff Basketball game. In addition, students will be performing for our incoming grade 6 students on May 18, for our Bennet family and veterans at the school Memorial Day Celebration, and for the Arts Night/Ice Cream Social that will be held in the Bennet Rec. gym on June 2 from 6 – 7:30.

Summer Music

We hope that students take time this summer to play for their family, get together with friends and play, or maybe pick up a book of fun tunes that they have always wanted to perform. Have fun making music this summer! In addition, there are many opportunities in Manchester for students that wish to take private lessons. If you are interested please check with your local music store or check with your music teacher.

Students in grade 6-8 also have the opportunity to audition for the Eastern Region Orchestra, Band, Chorus or Jazz Band. These auditions are usually held in early November. If you are interested in information please check with your ensemble director.

Breakfast with Mr. Chella



Mr. Chella makes French toast for Student of the Month and Student Spotlight students. From left to right: Paige Zuverink, Michelle Scott, Ola Taha, Mr. Chella, Mr. Robinson, Andrea Ekis, Jacob Mercier, Paige Walsh, Jacob Tinson, Nolan Blake. Missing from photo: Avory Vitiello.

Bennet Counseling Corner

PILLAR OF THE MONTH: MAY – COURAGE

Courage is being brave when I am scared. Courage is being confident about yourself. Sometimes courage means doing something until it is finished. Other times it means NOT doing something because I know it is wrong or unsafe.

This month the pillar of character is very appropriate as our students are rounding out the end of their 6th grade. You may see changes in emotion and behavior as they recognize they are moving on to another step in their academic journey. As a parent you may feel a bit apprehensive and amazed how your child has started to evolve...they are feeling the same way. Support, listen and ask questions...and talk about courage.



Future Problem Solvers



Future Problem Solvers Explore the Global Workplace

Congratulations to all of the Future Problem Solvers (FPS) from Manchester Public Schools who competed in the 33rd Annual Future Problem Solving Conference which was held at North Haven High School in North Haven, CT on April 1-2. FPS is part of the C.O.R.E. Enrichment Program for gifted and talented students in Manchester Public Schools. Twenty-eight students qualified to compete this year at the event, and we are proud of their dedication and effort this year in the FPS program, a rigorous academic competition which promotes critical and creative thinking skills.



Teammates Alexandra Hamza, Madison Ellis and Dara Song from Bennet Academy won 3rd Place in the Global Issues Team Competition (Written Competition).



Teammates Sarah Silberberg, Jamie Dykstra and Clara Minor won First Place in the Skit Competition.

A Future Problem Solving team from Manchester High School came home with a Second Place Ribbon: teammates Myles Hurlley, Aminah Nassiff, Mary Robbins and Angela Simonetti won Second Place in the Skit competition, Senior division. These students began their successful FPS career with Mrs. Randazzo at Bennet Academy.



Bennet Academy S.T.A.R.S. Award Winners



Congratulations to the following students who received a S.T.A.R.S. Award at Bennet Academy recently: Dara Song, Grace Reid, Kashari Iverson, Rebecca LaRoche, Erika Sanchez, Davian Forgie, Kyle Grant, Michael Maddox, Olivia Addo, Josh Misuraca, Jessica Turcotte, Mahek Rentia, Dante Coleman, Braylon Genego, Alexandra Carlson, Alexia Meggie, Stephen Gagnon, Julienna Lofstrom, Nichole DeJesus, Chelsea Vaughn, Preston Feragne, Emma Greenfield, Gabby Brown, Sarah Silberberg, Mark Osorio, Leah Villar, Rachael Riddell, Nathan Schick, Alexander Hamza, Eddie Rodriguez, Camila Sanz Franco, Ola Taha.

Their pictures are highlighted on our Bennet Academy television monitor located outside the main office. We are proud of our students for the positive choices they are making at Bennet Academy.

Everyone Had Fun at the Staff vs. Student Basketball Game on April 22nd



Team Hughes



The Hughes News

Mr. Mordhorst Ms. Swanbon Ms. Stevenson Ms. Paluso
Ms. McLaughlin Mrs. Timreck Ms. Nofi

MAY/JUNE 2016

Congratulations to our STAR Students of the Month

Ola Taha~ April
Nathan Schick - May

IMPORTANT DATES

May 31 - TEAM HUGHES PROMOTION CELEBRATION 1:00

June 3- PreAlgebra packets due

June 7- All school trip to Winding Trails (school hours)

June 10- Basketball Tournament / Yearbook signing (school hours)

June 13- LAST DAY- early dismissal 12:45

Home Access Center

The Home Access Center is a useful tool to help keep you informed about your child's progress throughout the school year. It is available to you 24-7. You can login to check on work completion and grades as often as you like. If you need your username and password sent to you again, please contact the Main Office.

Visit: <http://publicschools.manchesterct.gov/page.cfm?p=939>

Math- Ms. Paluso

We left off last time preparing Pi posters for National Pi Day- 3-14-.

In each of the 4 classes a winner was chosen (Ja'zyiah Faniel and Kashari Iverson, Katie and Alex Scott, Jeannai Plummer, and Alex Hamza) and of those, one winner to represent Team Hughes. Jeannai created a beautiful 3-d version of a dessert plate, which was so eye-catching and creative. It was not easy to choose one winner as there were many students that put in their best efforts and allowed their creativity to shine. Many prizes were awarded, such as Pi pencils, Pi t-shirts, and a front row seat to the Pi-ing of our administrators! We got to watch it streaming live from our classrooms and it was AWESOME! Congratulations to all of our winners.

Mrs. Rafala created 'Break Out Boxes' as a culminating activity for our Division of Fractions unit. Students had to work in teams to solve problems and eventually break INTO 4 separate locks to reveal the treasure inside. It was an exciting activity, all students played a role, and keep asking for another Break Out Box. Out of 8 groups, 6 actually broke in! Very cool.

Then we got into our study of Ratios and Rates. This unit has been easier for them as they have spent the year building on their knowledge of equivalent fractions, multiplication facts, division, and simplifying fractions to be successful. It's all starting to come together! What has been most eye-opening is our lessons on Unit Pricing. Students are able to find the unit price of items

Team Hughes continued

and then compare prices to find the best deal while shopping, so ask their opinion before heading out to the stores!

Each student should be fluent in all operations with decimals and long division by June. We have been working in all of these areas for the duration of the year and this week students have taken their final assessments. The growth has been tremendous and I'm very excited for them to have the foundation they need for success in 7th grade.

It has truly been my pleasure getting to grow and learn along with your children and the close relationships I have formed with some families has kept my spirit positive. Thank you for your continued support! vpaluso@mpspride.org

Social Studies - Ms. Stevenson

In social studies, we are coming to the end of our unit on South America. We have learned a lot about the people and their culture. We will still have our weekly geography packets through the end of the year. It is hard to believe we are almost done. Have a great summer. b21cstev@mpspride.org

Science - Mr. Mordhorst

Team Hughes just completed a very successful field trip to the Salmon River to release our salmon. Mr. Rossi, a district Science Coach, accompanied us and said he thought the trip was excellent, that the students had lots of fun and learned a lot. Students found a wide variety of animals and organisms, most of which we were able to identify. We were also able to recognize and talk about the human impact on the environment and how it could impact the organisms we found. A special thanks to family members who were able to chaperone on the trip. You made a huge difference!

We will finish the school year studying ecosystems. Students have already learned about how to organize different environments from the biome all the way to an individual organism. We will now learn about how energy moves through an ecosystem by making food chains and food webs. We will also take this chance to learn about different animals that live right in the Manchester area like coyotes, black bear, and red-tail hawks. This unit also gave us a good chance to learn about how microorganisms affect the environment. Students have looked at samples of pond and ocean water under microscopes to see what is happening on the microscopic level. This was the first time using a microscope for some students, but they learned the techniques quickly and made some great discoveries in their samples like algae, salts and minerals, water fleas, and protists.

Mr. Mordhorst b11kmord@mpspride.org

Language Arts - Ms. Swanbon

As the year comes to an end, the students are putting together all that they've learned about informational text and as a result, are now creating informational books of their own. The students are having a great time creating these books and have loved the opportunity to

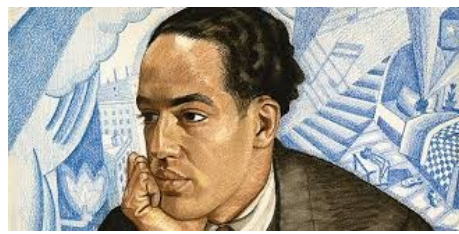
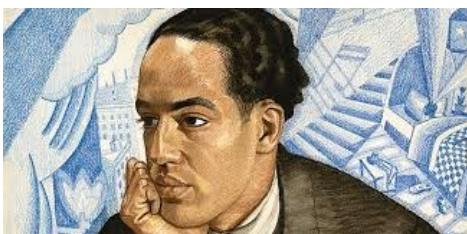
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Team Cheney

Cheney Chronicles

Where all the S.T.A.R.S. shine

Spring 2016

Team News

From the desk of Jan Broidis

Language Arts: Our last unit in language arts has been focused on Research Based Information Writing. Students have researched teen activists, written an essay, created an informational book and finally they will be creating a Web Page. I am so proud of all your children, they have grown by leaps and bounds in their writing. I can't believe the year is just about over. Thank you for all your support this year and hoping everyone has a wonderful summer.

From the desk of Jess Albert

Math Happenings: We have spent a lot of time working through computation and problem solving. I strongly encourage families to continue mathematical discussions around real life events. Ask the kids to help compute the tip at a restaurant. Have them help you find the sale price of an item at a store. Request their assistance as you modify recipes, halving or doubling the recipe to fit your needs. When kids see how relevant math is in everyday life, they will be more proficient in their mathematical progress.

Thank you for supporting the math program on Team Cheney. I appreciate all of the questions and inquiries that I have received throughout the year. Have a wonderful summer!

From the desk of Shelley Carlson

Social Studies: Students took their first full DBQ. This is an assessment that students will be expected to be proficient in by high school. Students used a variety of documents to answer the question: "Which has a greater impact on the cultural development of people: physical geography or the movement of people?" We will be using student essays as instructional tools in the classroom.

I would like to thank all of the parents for their continued support of the Social Studies curriculum. I am always encouraged by the number of students who are talking about social studies outside of the classroom.

To all the students-Thanks for an awesome year. You worked hard and I appreciate your willingness to take risks in Social Studies class. Enjoy a well deserved summer break.

From the desk of Paul Duva

Science: Had a great time at the Salmon release. Students completely enjoyed all the different activities we had planned. We are finishing up the year with a unit on ecology. Thanks for a great year. Enjoy your summer.

From the desk of Kathleen Boccia

Special Education - It has been such an exciting school year. I cannot believe it is coming to a close. It has been such a pleasure to work with all students and watch them grow not only academically but as people. It is amazing to see how far they have come. We continue to support the happenings in all subject areas. As the end of the school year is coming to a rapid end our curriculum is becoming more challenging. I encourage our students to take advantage of their time here by asking questions and staying after school when needed.

Thank you so much for making my first year at Bennet a great one. I hope you enjoy your summer vacation.

Team Cheney News:

S.T.A.R.S. promotion ceremony: June 3, 2016 at 9:30 in the Cone Gym.

Field Trip to Winding Trails: June 7 from 9:00 to 2:15

Team Escalante

Science

Over the past four months the students have been part of the Connecticut River Atlantic Salmon Restoration Project. During this time, the students have observed our salmon eggs change to alevin and then slowly progress to a fry. On May 19th, our team went to Salmon River to release the salmon. The students had a wonderful day making observations and collecting data in their Ecological Field Study journal.

Math

On Team Escalante, all students are working diligently to complete weekly fluency problems and will take the end of year fluency assessments. In addition, the math students are working on ratios, rates and unit rates and their practical applications in everyday life.

Accelerated math students are focused on Geometry as we close out the year. They are learning about polygons, surface area, nets and volume in addition to taking the fluency assessments.

Social Studies

Escalante Social Studies students are studying aspects of culture of South America. Students have been analyzing various primary and secondary sources that impact culture through physical geography and the movement of people. They have been reading documents and listening to various types of South American music to better understand its diverse culture. Currently students are now organizing their evidence into graphic organizers and preparing to complete a final essay on what factors have the biggest impact upon South American culture.



Language Arts

In Language Arts on Team Escalante, the students have been working on writing informational Research Papers on social issues and how teen activists are working to help solve the issue. The issues that they could pick from were animal abuse, women's rights, environment, bullying and teen activism. The students will also create a Google Slide Presentation to go along with their papers.



Team Angelou

Parents and Guardians,

Thank you for sharing your children with us this year! We have enjoyed getting to know them and watch them progress through 6th grade. It doesn't seem possible that the year is almost over. We wish all of you a wonderful summer, and an excellent 7th grade experience.

INVITATION:

Please look for your invitation coming home with your student to our Promotion Ceremony. We would love to share this time with you and your family. Team Angelou's Promotion Ceremony will be Thursday, June 2nd, starting promptly at 9:30 am. (If you would like to release your student from school with you after the ceremony, you can sign them out in the school office.) See you there!

Language Arts - Mrs. Gibson

Students have been working on a Writing Project in Language Arts. To conclude our unit on Informational Text, students chose a topic around Teen Activism. After researching their topic, students wrote a Research Paper and then will create a slide presentation. All projects will be turned in by June 3rd. Topics included: Environmental Issues, Animal Abuse, Bullying, Equal Rights for Women and Community Service. Be sure to ask your student to see the finished product!

Science - Ms. St. Laurent

We are so excited in science because we finally released our salmon at Salmon Brook State Park on Tuesday, May 17th. During our field trip we had an opportunity to take a short hike along the Salmon River and see local wildlife, insects and plant life that makes up our river environment. Students were engaged in looking closely at the infrastructure of life near the river and we found some great examples of insects, other invertebrates and animals. Thank you to all the parent chaperones that attended. It was wonderful to have so many adults to help students as they discovered our river environment. For the remainder of the school year we will be focusing on the environment around us. We will be learning how ecosystems form and change over time, how they are characterized by their living and nonliving parts, and how organisms interact with each other and with nonliving parts of their environment. As we study these concepts we will integrate the understanding that our human activities affect the environment in positive and negative ways.

Math - Mrs. Silagi

Team Angelou mathematicians have just finished taking the District Fluency Assessment in all operations with decimals ~ what growth your child has made this year in math class! Next week we will complete the District Fluency Assessment in long division. Please have your child practice long division at home. In class, we are working on using ratio reasoning and conversion factors to convert customary units of measure. We are also learning how to get "the most for our money." Ask your child what the best deal would be next time you go shopping ~ your child knows! Please continue to allow your child to work on Fastt Math and Fraction Nation at home on the computer when possible. The more fluent they are with their facts, the easier the more challenging math problems may seem.

Social Studies - Mr. Ortiz

Wow, it's hard to believe that it's nearly the end of the school year. This past school year in social studies we transitioned to virtual notebooks; using Google Classroom to maintain a notebook, take test and quizzes, and to receive teacher feedback. In addition, we learned how to use our Chromebooks to explore South American culture, geography, economics, and history. We started the school year by traveling through Mexico, Central America, and the Caribbean. During this the final semester of the school year, we have been focusing on South America. Students have been working in groups to facilitate collaboration and learning from each other. This includes students meeting daily as a group, students conducting independent research about their assigned piece of the group project, learning how to use index cards during presentations, using images to support their presentation, and public speaking. Finally, as we close the school year we will focus on the twelve aspects of culture.

Team Angelou continued



Team Kennedy

Language Arts

In Writer's Workshop, students are becoming authors of informational books.

Your writer:

- Pursued a research subject and thought about what made that topic important, leading him/her on a trail of research, of one topic leading to another.
- Envisioned possible ways to use or combine structures to create a working plan, and
- drafted a table of contents for his/her book.

Today, your writer analyzed the work of other teen journalists. They took notes on how those writers constructed their articles using solid bricks of information - quotations, facts, anecdotes, and numbers - connecting them with ideas and transition. Our writers then incorporated those features into their own writing.

Homework:

Monday-Thursday: Each night - read, log reading in the May Google Classroom Log

Common Core State Standards covered were: W.6.2, W.6.4, W.6.7, W.6.8, W.6.9.a, W.6.10, RI.6.1, RI.6.2, RI.6.3, RI.6.7, RI.6.9, RI.6.10, SL.6.1, SL.6.3, L.6.1, L.6.2, L.6.3

Social Studies

Ms. Dee Moretto

Students have been working hard on completing their Data Based Questions in the areas of study in South America. We will then concentrate on Norman Rockwell's social impact on our society today, for our field trip on June 1. The Norman Rockwell Museum, Main Street at Stockbridge, and Joe's Diner, in Lee Mass, should be a fun day. Thanks to a Creativity Grant offered by Sup't. Matt Geary and the board, all of our students will be going on this expensive trip at no cost to the students. It has been an eventful and wonderful year having the opportunity to share this year with your child. Meeting with you and sharing insights into your child's experiences has been very rewarding. Thank you and good luck next year in grade 7. Please feel free to keep in touch.

Science

Mrs. Jessica Matlock

Team Kennedy's Salmon release field trip was a success! The rain held off until we boarded the buses and our precious salmon were sent on their journey! Dick Bell, from the Connecticut River Salmon Association, met us at the river to see our release. He was very impressed with our salmon which developed to somewhere between the parr and fry stage. He said that our salmon were in the top 25% in the state because they looked so healthy! What a compliment! Students enjoyed a day of salmon related activities. They had the opportunity to participate in four different activities. Each station was run by a team teacher. They were: River exploration and Release, "Smell your way home," an exercise in demonstrating the keen ability salmon have to return to their "home" river to spawn. There was a "sketch your environment" station where students had the opportunity to observe the river and its banks and draw what they saw all around them! Finally, students enjoyed participating in "Hooks and Ladders," an obstacle course which gives the participant the chance to be the salmon. This station provided students with a firsthand experience where they were able to run through many of the trials and tribulations the Atlantic salmon faces when swimming out to sea and returning home to spawn. What a great day to be a Salmon and a Student on Team Kennedy!

Math

Mr. Noah Reisine

If you have a 10 pack of pens for \$1.20 and an 8 pack of pens for \$1.12, which is the better deal, and why? You should ask your student which pack you should buy. We are wrapping up our unit on rates, ratios, unit rates, and unit prices. We will continue the year with percents, so have your student calculate the tip the next time go out for dinner.

End-of-Year-Activities

Elisabeth M. Bennet Academy

End-of-Year Activities

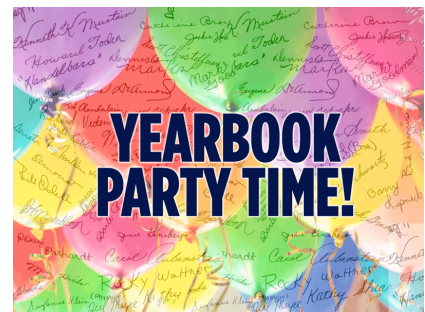
Promotion Ceremonies

Team Kennedy:	Tuesday, 5/31 at 9:30 a.m.
Team Hughes:	Tuesday, 5/31 at 1:00 p.m.
Team Angelou:	Thursday, 6/2 at 9:30 a.m.
Team Escalante:	Thursday, 6/2 at 1:00 p.m.
Team Cheney:	Friday, 6/3 at 9:30 a.m.

Bennet Fun Day and Student BBQ

Friday, June 10

Activities—Basketball Tournament—Yearbook Signing—Music—Fruit Pops



Hamburgers—Hot Dogs—Salads
(Regular Lunch Price)

Elisabeth M. Bennet Academy
1151 Main Street
Manchester, CT 06040

Joseph J. Chella, Principal

Hassan Robinson,
Assistant Principal

Phone: 860-647-3571

Fax: 860-647-3577

We're on the web:

<http://publicschools.manchesterct.gov>

Manchester Public Schools does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. Manchester Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Manchester Public Schools is committed to a policy of equal opportunity/affirmative action for all qualified persons and equal access to Boy Scouts of Americas and other designated youth groups. Inquiries regarding Manchester Public Schools nondiscrimination policies and practices should be directed to:

Terri Smith, Human Resources Specialist/Title IX Coordinator

Manchester Public Schools

45 North School Street

Manchester, CT 06042

860-647-3595

or

Linda Hodgkins, Coordinator of School Health Services

Section 504 Co-Coordinator

Manchester Public Schools

45 North School Street

Manchester, CT 06042

860-647-3324

Title IX Notice

Title IX is a federal law which states: "No person in the United States shall on the basis of sex be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal assistance.

Manchester's Title IX coordinator is:

Terri Smith

Manchester Public Schools

45 North School Street

Manchester, CT 06042

Phone: 860-647-3595

Fax: 860-647-3327



The Title IX Coordinator is responsible for monitoring the overall implementation of Title IX for the school district and coordinating the institution's compliance with Title IX in all areas covered by implementing regulations. The major responsibility is the prevention of sexual harassment and discrimination.